



**DEPARTMENT OF P.G. STUDIES AND RESEARCH IN HISTORY AND
ARCHAEOLOGY**

**Jnanasahyadri Campus, Shankaraghatta-577451,
Shivamogga District, Karnataka**

Curriculum Content

For

HISTORY (UG)- 5th& 6th SEMESTER

Under

State Education Policy (SEP)-2024

(Case 1: 3 Majors with a General Degree)

(With Effect from 2024 - 25)

June 2026

Board of Studies in History (UG):

Chairman:

Dr. Virupakshi Pujarahalli, Senior Professor, Kannada University, Hampi.

Members:

Sri Ganesha. V, Associate Professor, GFGC, Sakharayapattana,

Prof. Manjunatha Sakalesh, Professor, GFGC, Hosamane, Bhadravathi,

Sri G. Maheshwarappa, Associate Professor, GWFC, Chickkamagaluru,

Smt. Suma. S, Associate Professor, GFGC, Shikaripura.

DEPARTMENT OF PG STUDIES AND RESEARCH IN HISTORY

BACHELOR OF ARTS (B.A.) SEMESTER SCHEME SEP

Curriculum Structure for Undergraduate Program for the Academic Year 2026-27

Details of History UG Syllabus, Course Credit Structure, Teaching hours per week and Marks (For Three Major: Case 1- Subject-HISTORY)

Sl. No	Semester	Paper Title	Teaching Hours per week	Maximum Marks			Credits	Examination Hours
				IA	Course End Exam	Total		
1	1	DSC 1	6	20	80	100	5	3
2	2	DSC 2	6	20	80	100	5	3
3	3	DSC 3	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Elective 3.1	3	10	40	50	2	2
		Elective 3.2	3	10	40	50	2	2
4	4	DSC 4	6	20	80	100	5	3
		Elective Paper (Choose any one of the following)						
		Elective 4.1	3	10	40	50	2	2
		Elective 4.2	3	10	40	50	2	2
		Practical/Skill	2	10	40	50	2	2
5	5	DSC 5	5	20	80	100	4	3
		DSC 6	5	20	80	100	4	3
		Practical/Skill	2	10	40	50	2	2
6	6	DSC 7	5	20	80	100	4	3
		DSC 8	5	20	80	100	4	3
		Practical/Skill	2	10	40	50	2	2

Note: Internal Assessment: Two Test, Activity base case study/ Field study report and Assignment (20 Marks)

Program Structure – Case 1: 3 Majors with General Degree

Semester	Major 1	Major 2	Major 3	Elective Optional	Language	Value/Skill – Compulsory
I	5	5	5	-----	Language 1 – 3 Language 2 – 3	Constitutional Values – 2
II	5	5	5	-----	Language 1 – 3 Language 2 – 3	Constitutional Values – 2
III	5	5	5	Elective 1-2	Language 1 – 3 Language 2 – 3	-----
IV	5	5	5	Elective 2-2	Language 1 – 3 Language 2 – 3	Compulsory Practical Knowledge/Skill – 2
V	5	5	5	-	-	Compulsory Practical Knowledge/Skill – 2
VI	5	5	5	-	-	Compulsory Practical Knowledge/Skill – 2

Core subject - Semester I to IV each course is of 5 credits: Teaching hours: 6

Pape r No	Paper Code No	Semest er	Title of the Paper	Credits	Teaching Hours per week	LA Marks (C1+C2)	Theory Exam: C3	Total Marks
Discipline Specific Course (DSC) to be offered during V Semester								
1	DSC – 5	5	History of – Modern Europe (from CE 1789- CE 1945)	4	5	10+10	80	100
2	DSC - 6		History of Karnataka from Earliest period up to 1750 CE	4	5	10+10	80	100
3	Practic al/Skill		An Introduction to Epigraphy	2	2	10	40	50
Discipline Specific Course (DSC) to be offered during VI Semester								
4	DSC – 7	6	History of Modern Karnataka –From CE 1761- CE 1985s)	4	5	10+10	80	100
5	DSC - 8		History of Modern Asia-from 1900 CE to 1990 CE	4	5	10+10	80	100
6	Practic al/Skill		An Introduction to Numismatics	2	2	10	40	50

BA (HISTORY Syllabus) Courses

Core Courses	Open Elective Courses	Practical/Skill
Semester V	NA	01
Semester VI	NA	01

Paper No	Paper Code	Semester	Title of the Paper	No. of Credits (L: T:P)	I.A Marks (C1+C2)	Theory Exam	Total Marks
Discipline specific Course (DSC) to be offered during V Semester							
1	Paper 5	V	History of Modern Europe from CE 1789 to CE 1945	C: 4-L:5+T:0=5	20	80	100
	Paper 6		History of Karnataka from earliest period up to 1750 CE	C:3-L:5+T:0=5	20	80	100
	Practical /Skill		An Introduction to Epigraphy	C:2-L2+T:0=2	10	40	50
Discipline specific Course (DSC) to be offered during VI Semester							
2	Paper 7	VI	History of Modern Karnataka–Part –II (CE 1761- CE1985s)	C:4-L:5+T:0=5	20	80	100
	Paper 8		History of Modern Asia from 1900 CE to 1990 CE	C:3-L:5+T:0=5	20	80	100
	Practical / Skill		An Introduction to Numismatics	C:2-L2+T:0=2	10	40	50

Note: Number of students for elective course is **Minimum of 15**

Core subject - Semester I to IV each Paper course is of 5 credits; teaching hours **6 per week**

Semester V & VI- DSC (5) (6) (7) & (8) Papers 4 credits; teaching hours 5 per week

Practical/Skill course is of 2 credits; teaching hours **2**

INSTRUCTION

1. Credits per DSC paper per week in 5th and 6th Semester= 04Credits
2. Workload for Main paper per week in 5th and 6th Semester - 05 Hours [L: 5 + T: 0 = 5

3. Marks for Each Main Paper: 100 MARKS

Out of 100 Marks: C3 = 80 Marks is for Theory Examination [Comprehensive End-Semester Examination]

C 1+C2=10+10=20 Marks [Continuous Assessment] [for each Course in 6 semesters]

20 Marks for C1 & C2 Shall have the break-up as follows:

C1: 05 Marks for the first Test+ 5 Marks for Assessment/Seminar

C2: 05 Marks for the second Test+ 5 Marks for Assessment/Seminar

4. Marks for SKILL/PRACTICAL PAPER:50 MARKS

Out of 50 Marks: C3 = 40 Marks is for Theory Examination

[Comprehensive End-Semester Examination] C 1+C2=05+05=10 Marks [Continuous Assessment]

ELE: Elective PRACTICAL/SKILL	L: T:P: Lecture: Tutorials: Practical
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III BA: V-SEMESTER - DSC-5
HISTORY OF MODERN EUROPE –From 1789 CE to 1945 CE

Course Objectives:

This course is designed ----

- To enable the learners to acquire knowledge about the geographical features of Europe.
- Students will be able to analyze the significance of history of Europe
- This paper intends to acquaint the students with the ideas of Revolution, Nationalism and Democracy.
- To make the students appreciate the contributions of Great leaders.
- It will acquaint the students with the contributions of Europe to world culture

Learning Outcome:

At the end of the course, the students will -

- Be in a position to understand the geographical features of Europe and its significance.
- Be in a position to have a sensible judgment about the importance the ideas of Revolution, Nationalism and Democracy and liberal ideas.
- Be familiar with understand the contributions of Great leaders such as Mazzini, Cavour, Garibaldi, Bismark and others.

III BA: V-SEMESTER - DSC-5
HISTORY OF MODERN EUROPE –From 1789 to 1945 CE

Unit-I **12 hrs**

- 1 Introduction to the geography of Europe.
- 2 French Revolution: Causes –course and effects.
- 3 Raise of Napoleon Bonaparte: Administrative Reforms.

Unit-II **14 hrs**

- 4 The Congress of Vienna-1815.
- 5 The Unification of Italy: Carbonari – Role of Mazzini, Cavour and Garibaldi - Stages of Unification.
- 6 Unification of Germany - Foreign policy of Bismarck

Unit-III **14 hrs**

- 7 The First World War: Causes and Results of the War - League of Nations.
- 8 The Russian Revolution of 1917: Causes, Course and Results.
- 9 Rise of Dictators: Treaty of Versailles - Rise of Hitler - Nazi party - Causes for the rise of Nazism - Nazi Doctrine.

Unit-IV **13 hrs**

- 10 The Second World War: Causes, Course and Results
- 11 UNO: Objectives, Organs, Achievements and Limitations.
- 12 Cold war – Formation of European Union

Unit V - Map Question **2hrs**

Locate ten places and write the historical importance of each in one or two sentences.

Places of Historical Importance:

- | | | | |
|---------------|----------------|----------------|-----------------|
| 1. Berlin, | 2. Danzig, | 3. Hague, | 4. Holstein, |
| 5. Lisbon, | 6. London, | 7. Madrid, | 8. Moscow, |
| 9. Nice, | 10. Paris, | 11. Prague, | 12. Rome, |
| 13. Savoy | 14. Turin | 15. Trafalgar, | 16. Versailles, |
| 17. Venetia, | 18. Vienna, | 19. Warsaw, | 20. Waterloo, |
| 21. Rome, | 22. Venice, | 23. Naples, | 24. Milan, |
| 25. Leipzig, | 26. Geneva, | 27. Vienna, | 28. Versailles, |
| 28. Piedmont, | 29. Frankfurt, | 30. Sarajevo. | |

BOOKS FOR REFERENCE:

1	Hayes C. J	Contemporary World from 1870 - The Macmillan Company, 1968
2	Ketelbey C.D M	A History of Modern Times, Oxford University Press, 1964
3	Thompson J. M	The French Revolution
4	Marriott J. A. R	A History of Europe
5	Thomson D:	Europe Since Napoleon The struggle for Mastery over Europe
6	Fisher H. A. L	History of Europe (2 Volumes)
7	Hayes C.J.H	Modern Europe from 1870 Surjeet publication 1982 Contemporary Europe since 1870, Surjeet Publication, New Delhi
8	Hazen, C. D	Modern Europe up to 1945, S Chand and Chand Company Limited, New Delhi, 1956 & 1994
9	V D Mahajan	History of Europe
10	Ketlebey C.D.M	History of Modern Times
11	ವಿಜಯ ಪೂಣಚ್ಚ, ತಂಬಡ	ಯುರೋಪ್ ಚರಿತ್ರೆಯ ವಿವಿಧ ಆಯಾಮಗಳು, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿ.ವಿ, ಹಂಪಿ, ೧೯೯೫
12	ಉಮಾ ಮಹೇಶ್ವರ	ಯೂರೋಪಿನ ಇತಿಹಾಸ, ಶ್ರೀ ಗೌರಿ ಪ್ರಕಾಶನ, ಚಿತ್ರದುರ್ಗ ೨೦೧೩
13	ಉಮಾಶಂಕರ	ಯೂರೋಪಿನ ಇತಿಹಾಸ, ವಿದ್ಯಾರ್ಥಿ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ ೨೦೦೫
14	ಡಾ. ಲೋಕಪ್ಪಗೌಡ	ಆಧುನಿಕ ಯೂರೋಪಿನ ಇತಿಹಾಸ

III BA: V SEMESTER –DSC-6
HISTORY OF KARNATAKA FROM EARLIEST PERIOD UP TO 1750 CE

Course Objectives:

This course is designed ----

- To enable the learners to acquire knowledge about the geographical features of Karnataka.
- To enable the students to understand the importance of the archaeological and literary sources for the study of the history of Karnataka.
- Students will be able to analyze the significance of the emergence of early man in pre historic period.
- To make the students to understand the emergence of royal families such as Shatavahanas and the rule of Mauryans in Karnataka.
- To enable the students to learn about the native kingdoms of Karnataka such as Kadambas, Gangas, Chalukyas of Badami, Rashtrakutas, Chalukyas of Kalyana, Hoysalas, Bahamani Sultans and Nayakas.
- And also, able to identify the growth of Literature, Art and architecture, religion and administration in the period of dynasties.

Learning Outcome:

At the end of the course, the students will -

- Be in a position to understand the geographical features of Karnataka and its influence.
- Be in a position to have a sensible judgment about the importance of sources.
- Be familiar with understand the life of primitive man in Karnataka.
- Be come across the rule of the Mauryas and Shatavahanas.
- Be able to know, how the native dynasties emerged in Karnataka and their contributions to the administration and culture.
- Be familiar with understand the emergence of small chieftains like Nayakas of Keladi and Chitradurga.

III BA: V SEMESTER – DSC 6
HISTORY OF KARNATAKA FROM EARLIEST PERIOD UP TO 1750 CE

Unit-I **10 hrs**

1. Geographical Features and its influence - Coastal region- Malenadu region- Northern Plateau- Southern plateau; Sources-archaeological and literary.
2. Pre History of Karnataka - Paleolithic, Mesolithic, Neolithic, Megalithic period

Unit-II **20hrs**

3. Mauryas rule in Karnataka-Chandragupta Maurya and Asoka
Shatavahanas- Achievements of Gautami Putra Satakarni and their cultural contributions.
4. Kadambas of Banavasi – Life & Achievements of Mayura Varma; Gangas of Talakad-
Durvinitha-Rachamalla and Chavundaraya.

Unit-III **20hrs**

5. Chalukyas of Badami - Life & Achievements of Pulikeshi II; Rashtrakutas - Life & Achievements of Amoghavarsha, Their Administration, Art and Architecture, Religion and Literature.
6. Chalukyas of Kalyana and Hoysalas - Life and achievements of Vikramaditya VI and Vishnuvardhana –Their Administration, Art and Architecture, Religion.

Unit-IV **16hrs**

7. Bahamanis and Adil Shahi's: Administrative reforms of Muhammad Gawan- Their Cultural Contributions -Art and Architecture - Literature
8. Nayakas of the Keladi & Chitradurga - Contributions of the Shivappa Nayaka – Sistu system & Keladi Chennamma- Madakari Nayaka V & his political achievements.

Unit- IV **2hrs**

9. Map: Locate ten places and write the historical importance of it in one or two sentences.

- | | | | |
|---------------|-----------------|--------------------|-------------------|
| 1. Banavasi, | 2. Badami, | 3. Pattada Kallu, | 4. Aihole, |
| 5. Ellora, | 6. Ajantha, | 7. Maski, | 8. Paithan, |
| 9. Kalyana, | 10. Sannathi, | 11. Kanchi, | 12. Kibbanahalli, |
| 14. Keladi, | 15. Brahmagiri, | 16. Sangana Kallu, | 17. Chandravalli, |
| 18. Halmidi, | 19. Talagunda, | 20. Tekkalakota, | 21. Manyakheta, |
| 22. Lakkundi, | 23. Belur, | 24. Halebeedu, | 25. Sringeri , |
| 26. Itagi, | 27. Bidar, | 28. Gulbarga, | 29. Talikote, |
| 30. Bijapura, | | | |

BOOKS FOR REFERENCE:

1	Altekar	Rashtrakutas and their times
2	Desai P.B.	History of Karnataka
3	Divakar R. R	Karnataka through the Ages
4	Nilakanta Shastry K. A	History of South India, Madras
5	Ramakrishna and Srinivasa Murthy	History of Karnataka
6	Ranganath	Geography of Karnataka, Mysore Book house & Vidhya Bhavan, Mysore 2018
7	Prof. Sheik Ali B.	History of the Western Ganga's of Talakadu
8	Yazdani	Early History of Deccan
9	Dr. Suryanath Kamath	The Concise History of Karnataka
10	ಸೂರ್ಯನಾಥ ಕಾಮತ್	ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ಸಂಪುಟ-೭, ಎಂ.ಸಿ.ಸಿ ಪಬ್ಲಿಕೇಶನ್, ಜಯನಗರ, ಬೆಂಗಳೂರು
11	ಸೂರ್ಯನಾಥ ಕಾಮತ್	ಕರ್ನಾಟಕದ ಸಂಕ್ಷಿಪ್ತ ಇತಿಹಾಸ
12	ಬಸವರಾಜ್. ಎನ್. ಅಕ್ಕಿ	ಕರ್ನಾಟಕದ ಇತಿಹಾಸ
13	ಕೃಷ್ಣರಾವ್. ಎಂ.ವಿ	ಕರ್ನಾಟಕ ಇತಿಹಾಸ ದರ್ಶನ
14	ಉಮಾಮಹೇಶ್ವರ	ಕರ್ನಾಟಕ ಇತಿಹಾಸ, ಗೌರಿ ಪ್ರಕಾಶನ, ಚಿತ್ರದುರ್ಗ-೨೦೦೭
15	ಕೀರ್ತಿನಾಥ. ಜಿ.ಎನ್	ಕರ್ನಾಟಕ ಇತಿಹಾಸ, ಗದ್ದಮನೆ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ-೨೦೧೨
16	ಚಂದ್ರಶೇಖರಪ್ಪ ಟಿ.ಜಿ.	ಸಮಗ್ರ ಕರ್ನಾಟಕದ ಇತಿಹಾಸ,ಪೂರ್ಣ ಪ್ರಕಾಶನ,ಶಿವಮೊಗ್ಗ

COMPULSORY (PRACTICAL KNOWLEDGE/SKILL-2)
(For BA-V Semester- HISTORY)
AN INTRODUCTION TO EPIGRAPHY

Course Objectives:

This course is designed:

- To enable learners to acquire knowledge about the significance of Epigraphy.
- To enable students to learn about the meaning and scope of the study of Epigraphy.
- To enable students to understand the types of Inscriptions and material used.
- To help students to analyze the significance of several inscriptions of India and the great Epigraphists.

Learning Outcome:

At the end of the course, students will:

- Be familiar with the significance of the Epigraphy.
- Be able to understand the meaning, nature and scope of the study of Epigraphy.
- Be understood the types of inscriptions and material used for making.
- Be recognizing the importance of several inscriptions of India and the Epigraphists.

An Introduction to Epigraphy:

Unit-I

Chapter 1:

3 Hours

What is Epigraphy? Its scope and significance.

Chapter 2:

3 Hours

Development of Epigraphy in India and Karnataka and origin of inscriptions in India.

Unit-II

Chapter 3:

3Hours

Materials of Inscriptions, preparation of inscriptions, Types of inscriptions, Copying and preservation of Inscriptions,

Chapter 4:

3 Hours

Epigraphs as a source for the study of History.

Unit-III

Chapter 5:

10 Hours

Important Inscriptions-

1. Ashokan Inscription in Karnataka,
2. Talagunda Inscription of Shanthivarma (5th Cen A.D),
3. Ihole Prashasthi inscription of Pulikeshi II,
4. Nagai inscription of Someshwara I (Chalukyas of Kalyani),
5. Belur inscription of Hoysala Vishnuvardhana (A.D.1117),
6. Uttaramerur inscription of Chola Paranthaka I
7. Shravanabelagola inscription of Bukka I (Sangama Dynasty) (A.D. 1368).

Chapter 6:

5 Hours

Eminent Epigraphists –

1. B.L. Rice,
2. J.F. Fleet,
3. R. Narasimhachar,
4. P.B.Desai and
5. M.H. Krishna.

Note : 1. Visit to nearby Museums such as Amulya Shodha, Lakkinakoppa, Shivamogga
2. Balligavi Museums

Books for Reference:

1. Annigeri A.M and Mevundi Mallari (ed): ***Shasana Sahithya Sanchaya***, Kannada Samshodhana Samsthe, Dharawada, 1961.
2. Lalitha N. (Editor): ***Purathathvajnaru***, Kuvempu Kannada Adhyayana Samsthe, Mysore University, Mysore, 2011.
3. Narasimhachar R: ***Epigraphia Carnatica, Volume-II***, Inscriptions at Shravanabelagola, Mysore Government central Press, Bangalore, 1923.
4. Rice B.L.: ***Epigraphia Carnatica, Volume-5, Part-1***, Basel Mission Press, 1902
5. Richard Salomon: ***Indian Epigraphy***, OUP, New York, 1998.
6. Si.Pi.Ke: ***Shasana Shastra***, Lakshmi Printing and Publishing House, Mysore, 2011.
7. Sircar D.C: ***Indian Epigraphy***, N Delhi, 1985.
8. Sircar D.C: ***Inscriptions of Ashoka***, Publication Division Ministry of information and broadcasting.
9. Sitharam Jagirdar (Editor): ***Epigraphia Carnatica, Volume- 14***; Kuvempu Kannada Adhyayana Samsthe, Mysore University, Mysore, 2019.
10. Subramanian N and Venkatraman R: ***Tamil Epigraphy- A Survey***, Ennes Publication Madurai, 1980.

III BA 6th SEMESTER –DSC-7
HISTORY OF MODERN KARNATAKA- From 1750 CE to 1985 CE

Course Objectives:

This course is designed for the purpose of

- Studying the history of modern Karnataka, understand the state's transition from a collection of fragmented regions under British, Nizam and Princely rule into a unified economically progressive and technologically advanced state.
- Students will be able to understand the Unification of Karnataka.
- To enable students to learn the legacy of progressive administration of Princely state of Mysore.
- Students will be able to study the transition from agriculture to heavy engineering and public sector undertaking in the mid-20th century.
- To enable the students to understand the struggle against British rule, and the later "Mysore Chalo" movement for responsible government.
- To enable the students to learn about the backward class movement and land grant in Modern Karnataka.
- To study the land reforms of Karnataka.

Learning Outcome:

At the end of the course, the students will -

- Be able to study the history of Modern Karnataka. understand the state's transition from a collection of fragmented regions under British, Nizam and Princely rule into a unified economically progressive and technologically advanced state.
- Students will get the knowledge of the Unification of Karnataka.
- Be enable students to learn the legacy of progressive administration of Princely state of Mysore.
- Students will be able to study the transition from agriculture to heavy engineering and public sector undertaking in the mid-20th century.
- students are enlightened about the struggle against British rule, and the later "Mysore Chalo" movement for responsible government.
- students understand the backward class movement.
- students get the picture of land reforms in Karnataka.

III BA 6th SEMESTER –DSC-7
HISTORY OF MODERN KARNATAKA- From 1750 CE to 1985 CE

UNIT -1

14 HOURS

1. Rise of Hyder Ali and Tippu Sultan, Anglo-Mysore wars – Administration of Tippu Sultan
2. The Wodeyars: Krishnaraja Wodeyar III, Diwan Poornaiah, Nagara revolt of 1831

UNIT – II

16 HOURS

3. Commissioners Rule (1831- 1881): Mark Cubbon and L. B. Bowring-their administrative reforms
4. Rendition: Mysore under Diwans rule –C.V. Rangacharlu – K. Sheshadrilyer – Sir M. Vishveshwaraya – Sir Mirza Ismail – Their contributions to the Mysore State.

UNIT – III

20 HOURS

5. Armed Resistance against the British: Before 1857-Rani of Kittur (1824), Sangolli Rayanna (1829-1830), Nagara revolt of 1831, resistance in Kodagu,

In 1857-Bedas of Halagali, Venkatappa Nayaka of Surapura, Babasaheb Bhaskar Rao of Naragunda, BhimaRao of Mundargi, effects of the struggle.

6. National Movement in Karnataka – Indian National Congress – Tilak and his influence - Non-Co operation Movement – Belagam Session of 1924 – Salt Movement – Mysore Congress – Shivapura Flag Movement and Vidurashwatha tragedy – Quit India Movement, Isuru incident, Mysore Chalo-Movement for Responsible Government in Princely state of Mysore.

UNIT – IV

16 HOURS

7. **Unification Movement**-Origin and development -Factors responsible for the movement- Phases of movement- The formation of Karnataka State
8. Backward Class and Depressed Class Movements – PrajamitraMandali – Miller Commission, L.G. Havanoor Commission
9. Land Reforms in Karnataka and Peasant Movement -Kagodu Satyagraha – Land reforms Acts of 1962 and 1974 – Karnataka Rajya Raita Sangha.

UNIT – V

2 HOURS

MAP: Locate ten places and write the historical importance of it in one or two sentence

- | | | | |
|-------------------|------------------|-----------------------|----------------------|
| 1. BoodhiKote, | 2. Dindigal, | 3. Badanavala, | 4. Surapura, |
| 5. Bidanur, | 6. Sira, | 7. Mangalore, | 8. Chitradurga, |
| 9. Halagali, | 10. Mudhol, | 11. Narasingarayapet, | 12. Srirangapattana, |
| 13. Mysore, | 14. Malavalli, | 15. Madhugirii, | 16. Bengaluru, |
| 17. Muddenahalli, | 18. Bhadravathi, | 19. Ankola, | 20. Isuru, |
| 21. Dharawada, | 22. Belagavi, | 23. Vidurashawatha, | 24. Nandi hills, |
| 25. Karawara, | 26. Kagodu, | 27. Shivamogga, | 28. Mundargi, |
| 29. Shivapura, | 30. Kittur. | | |

BOOKS FOR REFERENCE:

Basavaraj K R	History of Karnataka
Desai P B	History of Karnataka
Krishna Rao & Halappa M V	History of Freedom Movement in Karnataka Vol.-1 Govt. of Mysore 1962
Srinivasamurthy H V & Ramakrishna R	History of Karnataka
Suryanath U Kamath	A Concise History of Karnataka / Jupiter Text book division of MCC Publications Jayanagara Bangalore. 2004
ಚೆನ್ನಸ್ವಾಮಿ ಸೋನಲೆ ಎನ್	ಕನ್ನಡಚರಿತ್ರೆ
ದಿವಾಕರ ಆರ್ ಆರ್. (ಸಂ)	ಕರ್ನಾಟಕ ಪರಂಪರೆ
ಕೃಷ್ಣರಾವ್ ಎಂ. ವಿ	ಕರ್ನಾಟಕ ದರ್ಶನ
ಲಕ್ಷಣ ತೆಲಗಾವಿ	ಹಿಂದುಳಿದವರ್ಗ ಮತ್ತು ದಲಿತ ಚಳುವಳಿ
ಪಂಚಮುಖಿ ಆರ್ ಎಸ್	ಕರ್ನಾಟಕ ಇತಿಹಾಸ
ಷೇಕ್‌ಆಲಿ. ಬಿ (ಪ್ರಸಾರಾಂಗ)	ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ವಿವಿಧ ಸಂಪುಟ 1-5 ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿವಿ ಹಂಪಿ 1997
ವಿಜಯ ಪೂಣಚ್ಚ	ಕನ್ನಡ ವಿಶ್ವಕೋಶ 4 ಚರಿತ್ರೆ, ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿವಿ, ಹಂಪಿ
ಡಾ. ಕೆ.ಜಿ. ವೆಂಕಟೇಶ್	ಕರ್ನಾಟಕದ ಇತಿಹಾಸ 1750 ರಿಂದ 1955, ಕ್ಷತ್ರೀಯ ಪ್ರಕಾಶನ, ಪಂಪ ನಗರ, ಶಿವಮೊಗ್ಗ.
ಗೋಪಾಲರಾವ್. ಹೆಚ್.ಎಸ್	ಕರ್ನಾಟಕ ಇತಿಹಾಸ : ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಷನ್ಸ್ ಬೆಂಗಳೂರು 2018
ಗೋಪಾಲರಾವ್ ಹೆಚ್.ಎಸ್	ಕರ್ನಾಟಕ ಏಕೀಕರಣದ ಇತಿಹಾಸ, ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಷನ್ಸ್ ಬೆಂಗಳೂರು 2018 2018

History of Modern Asia from 1900 to 1990 CE (DSC-8)

Course Objectives

Colonialism in Asia: Introduce students to the origins and impact of colonialism in Asia, examining how Western technological and economic advantages facilitated European expansion across the continent.

- **Far East Transformations:** Provide a comprehensive overview of political and social transformations in modern China and Japan. The course will cover the fall of the Qing, the 1911 Revolution, Sun Yat-sen's leadership and the rise of the Chinese Republic, as well as the Chinese Communist Revolution and Mao Tse-Tung's domestic and foreign policies.

- **West Asian Nationalism:** Examine the rise of modern states and nationalist movements in the Middle East. Topics include the formation of Saudi Arabia and the politics of oil; the Pahlavi modernization of Iran and Mohammad Mossadegh's nationalization of the Anglo-Iranian Oil Company; and the creation of Israel in 1948 under the UN partition plan, along with the resulting Palestinian–Israeli conflict.

- **Historical Analysis Skills:** Develop students' historical thinking and research skills. The course will guide students in identifying and evaluating primary and secondary sources, distinguishing fact from interpretation, and applying historical methods to reconstruct events.

Learning Outcomes

Upon successful completion of the course, students will be able to:

Explain colonial causes and consequences:

1. Colonial Causes: Explain the factors that enabled Western colonial powers to dominate Asia.
2. Consequences of Colonialism: Assess the overall impact of colonial rule on Asian societies.

Understanding Modern Chinese History:

1. Recognize significant developments, the key events and important figures in modern China.
2. Understand the historical legacy of Sun Yat-sen and Mao Zedong

Understanding Modern Japan History:

1. Japan's Historical Transition: End of Feudal System
2. Military Conflicts: Identify Japan's major military engagements.
3. Rise as a World Power, second world war, causes and effects
4. Postwar Reforms

West Asian national movements, reforms, oil nationalism

1. The major nationalist and reform movements in the region.
2. Formation of Saudi Arabia:
3. Reza Shah's Reforms:
4. Mossadegh's Oil Nationalization:

Israel and Palestine history and conflict etc.

III BA: VI – SEMESTER – DSC – 8

HISTORY OF MODERN ASIA FROM 1900 TO 1990 CE

UNIT-I

03 hrs

Rise of Colonialism - Reasons for its growth in Asia.

UNIT-II

36 hrs

1. FAR EAST ASIA CHINA – Historical background – Boxer rebellion 1900 – The revolution of 1911 – Dr. Sun Yat – Sen and his Principles – Achievements of Nationalist Government. 21demands- The Period of reaction – 1912 – 1918 – Yuan Shi kai – Peoples Republic of China – Domestic and Foreign Policy of Mao-tse Tung.

2. JAPAN – Emergence of Japan as a world power – Sino – Japanese Conflicts – Anglo – Japanese Alliances – Russo – Japanese war – Washington Conference – Japan and World Wars – Reconstruction of Japan (SCAP)- Treaty of San-Francisco

UNIT-III

14 hrs

1. WEST ASIA ARABIA: National Movement – The rise of Saudi – The Wahabi Movement - OPEC and Oil Diplomacy – USA and UK

2. IRAN ; Reforms of Reza shah Pahlavi for modernization of Iran - Mohammed Mossadegh & Nationalization of Anglo Iran Oil Company

3. ISRAEL: Creation of Israel – Palestine Question

UNIT- V MAP

02 hrs

Locate ten places and write the historical importance of it in one or two sentences.

- | | | | |
|-----------------|---------------------|------------|----------------|
| 1. Nanking | 2. Beizing (Peking) | 3. Farmosa | 4. Mukhden, |
| 5. Shantung, | 6. Leotung, | 7. Canton, | 8. Shanghai |
| 9. Port Arthur, | 10. Shimonoseki | 11. Tokio | 12. Hiroshima, |
| 13. Nagasaki | 14. Jerusalem | 15. Mecca | 16. Madina |
| 17. Kuwait, | 18. Tabriz | 19. Jeddah | 20. Riyad |
| 21.Yokhohama | 22. Hangkong | 23. Kato | 24. Manila |
| 25. Tel Aviv. | | | |

BOOKS FOR REFERENCE:

1. Allen George - A Short Economic History of Modern Japan (London, Allen Unwin, 1946).
2. Beasley W.G. - The Modern History of Japan (London, Weidenfeld and Nicolson, 1963).
3. Beckmann George M - Modernization of China and Japan (Harper and Row, 1962).
4. Bianco Lucian - Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971).
5. Jansen Y.B. - The Cambridge History of Japan Vols V and VI, (Cambridge, 1988).
6. Fairbank J.K - The Cambridge History of China Vol X edited by. (Cambridge, 1978)
7. Fitzgerald C.P. – Birth of Communist China (Harmondsworth, Penguin Books, 1964).
8. Gordon Andrew - A Modern History of Japan: From Tokugawa Times to Present (New York, 2003).
9. Halliday Jon – A Political History of Japanese Capitalism (New York, Pantheon, 1975).
10. Hsu C.Y. Immanuel- The Rise of Modern China (O.U.P., 1989).
11. Johnson Chalmers - A Peasant Nationalism and Communist Power: The Emergence of Red China, 1937- 1945 (California, Stanford University Press, 1962).
12. Storry Richard – A History of Modern Japan (London, O.U.P. 1965).
13. Vinacke H - A History of the Far East in Modern times (London, George Allen and Unwin, 6th Ed, 1960).
14. Yanaga Chitoshi; Japan since Perry (Greenwood, 1975).
15. Field House G K; The Colonial Empire
16. Freorge Mc Tumankebin; Nationalism & Revolution in Indonesia Colonialism an Introduction 1870 – 1945
17. Hall DGE - A History of South Asia
18. Panikkar K M - Asia and the Western Dominance
19. Show Edger - Red Star over China
20. ಡಾ. ಮ. ಸಕಲೇಶ, "ಆಧುನಿಕ ಏಷ್ಯಾ", ವಿದ್ಯಾರ್ಥಿ ಪ್ರಕಾಶನ, ಹಿಮಶೈಲ, ಅಶೋಕನಗರ, ಶಿವಮೊಗ್ಗ-577201-2
21. ಕೀರ್ತಿನಾಥ. ಜಿ. ಎನ್; ಆಧುನಿಕ ಏಷ್ಯಾ; ಗದ್ದೆಮನೆ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ-೨೦೧೨

COMPULSORY (PRACTICAL KNOWLEDGE/SKILL-3)
(For BA-VI Semester- HISTORY)
AN INTRODUCTION TO NUMISMATICS

Course Objectives:

This course is designed:

- To enable learners to acquire knowledge about the significance of Numismatics.
- To enable students to learn about the meaning and scope of the study of Numismatics.
- To enable students to understand the origin and evolution of coinage of India.
- To help students to analyze the significance of Coins in ancient, medieval and modern period and great Numismatists of India.

Learning Outcome:

At the end of the course, students will:

- Be familiar with the significance of the Numismatics.
- Be able to understand the meaning, nature and scope of the study of Numismatics.
- Be understood the origin and evolution of coinage of India.
- Be recognizing the importance of Coins in ancient, medieval and modern period and great Numismatists of India.

An Introduction to Numismatics

Unit 1:

Chapter 1: 5 Hours

What is Numismatics, Scope and Importance of Numismatics for writing history.

Chapter 2: 5 Hours

Origin and evolution of Coinage in India.

Chapter 3: 5 Hours

Ancient Indian Coinage-Punch-marked coins, Indo-Greek, Kushana, Roman, Satavahanas and Gupta Coins.

Unit 2:

Chapter 4: 5 Hours

Medieval Indian Coinage- Coins of Delhi Sultans-Vijayanagar and Regional kingdoms-Mughal coin system.

Chapter 5: 5 Hours

Modern Indian Coinage-Coins of Europeans-Coins of British and Coins after Indian Independence-The Numismatic Society of India

Chapter 6: 5 Hours

The Eminent Numismatists of India-

1. James Prinsep,
2. Parameshwari Lal Gupta,
3. P. Jayaswal,
4. Dr. John Allan,
5. A.V. Narasimha Murthy-

Note : 1. Visit to nearby Museums such as Amulya Shodha,Lakkinakoppa, Shivamogga
2. Balligavi Museums

Books for Reference:

1. S.K. Chakravarty; Indian Numismatics
2. S.K. Chakravarty; A Study of Indian Numismatics
3. C.J. Brown; The Coins of India
4. K. V. Narasimha Murthy; Coins of Karnataka
5. Dr. N. Lalitha; Purathathvajnaru; Kuvempu Kannada Adhyayana Samsthe; Mysuru University; Manasagangothri; Mysuru
6. Parameshwari Lal Gupta; Coins; National Book Trust, India; 1969
7. Khandoba Rao; Nanya Karnataka; Magar Publications; Sivamogga;2002.

SEP-Examination Pattern: Semester V & VI
Continuous Assessment Programme/Internal Assessment/
Formative Assessment

Major Courses

Sl. No.	Continuous Assessment Programme/Internal Assessment	Maximum Marks
(1)	(2)	(3)
01	Two Session Tests with a proper record for assessment (5+5=10)	10
02	Assessment of Assignment with proper record	05
03	*Attendance with proper record*	05
	Total Marks	20

***Attendance Marks-breakup**

<75%	- 00 Marks	ಆಂತರಿಕ ಅಂಕಗಳು ಒಟ್ಟು-- 20
75-80%	- 01 Marks	ಮೊದಲನೇ ಟೆಸ್ಟ್ -- 05
80-85%	- 02 Marks	ಎರಡನೇ ಟೆಸ್ಟ್ -- 05
85-90%	- 03 Marks	ಅಸೈನ್ಮೆಂಟ್ -- 05
90-95%	- 04 Marks	ಹಾಜರಾತಿ -- 05
>95%	- 05 Marks	

THEORY EXAMINATION QUESTION PAPER PATTERN FOR HISTORY

Semester Scheme-SEP Syllabus:

SUBJECT: HISTORY

Paper Code:

Time: 3 Hours

[Max. Marks: 80]

Instructions to Candidates:

- 1) There 04 Sections.
- 2) All Sections are compulsory.
- 3) There are choices in each section, except map question.
- 4) Section IV (b) is only for Blinds.

Section-I

I. Answer any TEN of the following (out of 12 questions). Each one carries two marks.

(10X2=20)

Ia), Ib), Ic), Id), Ie), If), Ig), Ih), Ii), Ij), Ik), Il),

Section-II

II. Answer any SIX of the following (out of 8 questions). Each one carries 5 marks.

(6X5=30)

II 2), II 3), II 4), II 5), II 6), II 7), II 8), II 9)

Section-III

III. Answer any TWO of the following (out of 4 questions). Each one carries 10 marks.

(2X10=20)

III 10), III 11), III 12), III 13)

Section-IV

IV. (14 a) Map Question-

(5+5=10)

Mark the ten places in the given Map and write the historical importance of each place in one or two sentences.

IV. (14-b) Instead of Map, there is one question carries 10 Marks-Only for **Blind students**

SEP- COMPULSORY (PRACTICAL KNOWLEDGE/SKILL-2 & 3)
(For V & VI Semester)
Continuous Assessment Programme/Internal Assessment/
Formative Assessment

Major Courses

Sl. No.	Continuous Assessment Programme/Internal Assessment	Maximum Marks
(1)	(2)	(3)
01	One Internal Test with a proper record for assessment	05
02	Assessment of Assignment with proper record	05
	Total Marks	10

THEORY EXAMINATION QUESTION PAPER PATTERN- FOR COMPULSORY
(PRACTICAL KNOWLEDGE/SKILL-2 & 3)
(For V & VI Semester)
HISTORY

Semester Scheme-SEP Syllabus: For Practical Knowledge/Skill

SUBJECT: HISTORY, Paper Code:

Time: 90 Minutes

[Max. Marks: 40]

Instructions to Candidates:

- 1) There 03 Sections.
- 2) All Sections are compulsory.
- 3) There are choices in each section,

Section-I

I. Answer any FIVE of the following (out of 06 questions). Each one carries two marks.
(5X2=10)

I a), I b), I c), Id), I e), I f),

Section-II

II. Answer any FOUR of the following (out of 6 questions). Each one carries 5 marks.
(4X5=20)

II 2), II 3), II 4), II 5), II 6), II 7),

Section-III

III. Answer any ONE of the following (out of 2 questions) which carries 10 marks.
(1X10=10)

III 8), III 9),